



SC Annual School Report Card Summary

Bennettsville Primary
Marlboro

Grades: PK-2

Enrollment: 537

Principal: Stacey Barrineau-Jaillette

Superintendent: Dr. Frank G. Roberson

Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	R-DELAY
2008	Excellent	Good	N/A	N/A	Not Met	R
2007	Excellent	Good	N/A	N/A	Met	R-DELAY

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.3%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.5 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
55.6%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
81.6%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
4.9 days	11.8 days

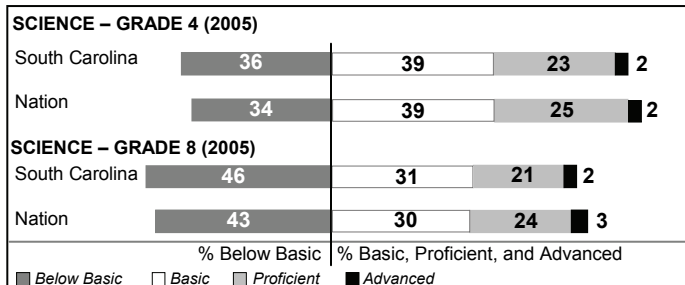
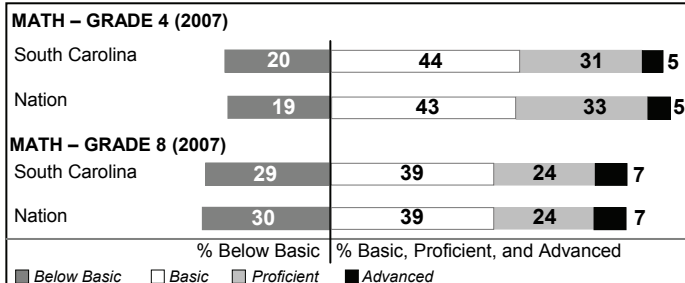
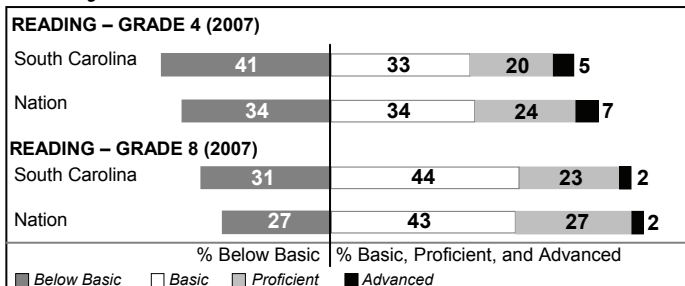
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bennettsville Primary [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=537)				
Retention rate	8.5%	Down from 8.9%	1.9%	3.6%
Attendance rate	95.8%	Up from 95.4%	95.7%	95.7%
With disabilities other than speech	8.1%	Up from 7.8%	3.7%	4.2%
Older than usual for grade	0.3%	No Change	0.2%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	55.6%	Down from 57.9%	60.0%	60.7%
Continuing contract teachers	83.3%	Up from 73.7%	83.3%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Down from 84.5%	90.2%	89.6%
Teacher attendance rate	96.0%	Up from 93.6%	95.6%	95.2%
Average teacher salary*	\$42,681	Up 4.0%	\$44,527	\$47,550
Classes not taught by highly qualified teachers	0.0%	Down from 2.7%	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 17.4 days	17.6 days	16.7 days
School				
Principal's years at school	5.5	Up from 4.5	2.0	5.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.9 to 1	18.9 to 1	19.3 to 1
Prime instructional time	90.3%	Up from 84.6%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,858	Up 6.3%	\$6,858	\$6,858
Percent of expenditures for instruction**	65.3%	Down from 70.8%	67.4%	70.4%
Percent of expenditures for teacher salaries**	63.7%	Down from 68.6%	63.7%	63.7%
% of AYP objectives met	100.0%	Up from 76.9%	94.1%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	10
Percent satisfied with learning environment	70.0%
Percent satisfied with social and physical environment	80.0%
Percent satisfied with school-home relations	50.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us.

"Wild about Learning" was our school theme this year. Our teachers and staff had lots of fun decorating the halls and their classrooms with animal flare. There was much fun to be had!

The Student Achievement Team hosted the fourth annual Math Night and Snuggle Up and Read Night. These wonderful events allowed teachers to work with parents and students. BPS also enjoys hosting Muffins for Moms and Doughnuts for Dads, and, of course, we enjoy celebrating Grandparents Day.

BPS has many volunteers, and we are grateful to all persons for their time and efforts.

Ms. Mary Crater was nominated by her coworkers to serve as Teacher of the Year. A better person could not have been selected for this honor. Ms. Carter is best known for her dramatic teaching of Shakespeare.

Our school is participating in the TAP (Teacher Advancement Program). Teachers are formally evaluated up to six times per year and are scored on their performance. BPS has embraced this program and continues to make gains on MAP and on Dominie reading scores.

I would like to thank every teacher, parent, student, and community member for supporting BPS. I sincerely believe that BPS is an excellent place for children and adults. As always, we will continue to strive for educational excellence and encourage our children to set goals and dream big.

Stacey Barrineau-Jaillette, Principal